



CHILD'S NAME _____

PARENT'S NAME _____

Dear Teacher/Counselor,

One of your students has been diagnosed with ADHD. In order to help evaluate treatment adequacy we are requesting that you complete the following:

NICHQ VANDERBILT ASSESSMENT FOLLOW-UP TEACHER INFORMANT

Please return this completed form to the student's parent/guardian. Parent/guardian will return to us for interpretation. We may ask that you occasionally complete this same survey throughout the year to properly evaluate the effect of treatment and make adjustments as needed.

Thank you for your assistance and cooperation in the completion of this form. Please call if you have any questions regarding the enclosed material.

Sincerely,

Southdale Pediatric Associates

D6

NICHQ Vanderbilt Assessment Follow-up—TEACHER Informant

Teacher's Name: _____ Class Time: _____ Class Name/Period: _____

Today's Date: _____ Child's Name: _____ Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the last assessment scale was filled out. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____.

Is this evaluation based on a time when the child was on medication was not on medication not sure?

| Symptoms | Never | Occasionally | Often | Very Often |
|---|-------|--------------|-------|------------|
| 1. Does not pay attention to details or makes careless mistakes with, for example, homework | 0 | 1 | 2 | 3 |
| 2. Has difficulty keeping attention to what needs to be done | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 |
| 4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | 1 | 2 | 3 |
| 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books) | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by noises or other stimuli | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 |
| 11. Leaves seat when remaining seated is expected | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs too much when remaining seated is expected | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or beginning quiet play activities | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor" | 0 | 1 | 2 | 3 |
| 15. Talks too much | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting his or her turn | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes in on others' conversations and/or activities | 0 | 1 | 2 | 3 |

| Performance | Somewhat of a Problem | | | | |
|-----------------------------|-----------------------|---------------|---------|---------|-------------|
| | Excellent | Above Average | Average | Problem | Problematic |
| 19. Reading | 1 | 2 | 3 | 4 | 5 |
| 20. Mathematics | 1 | 2 | 3 | 4 | 5 |
| 21. Written expression | 1 | 2 | 3 | 4 | 5 |
| 22. Relationship with peers | 1 | 2 | 3 | 4 | 5 |
| 23. Following direction | 1 | 2 | 3 | 4 | 5 |
| 24. Disrupting class | 1 | 2 | 3 | 4 | 5 |
| 25. Assignment completion | 1 | 2 | 3 | 4 | 5 |
| 26. Organizational skills | 1 | 2 | 3 | 4 | 5 |

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

Revised - 0303

**American Academy
of Pediatrics**



DEDICATED TO THE HEALTH OF ALL CHILDREN™

NICHQ

National Initiative for Children's Healthcare Quality



HE0353